

Government College of Education, Nanded
2019-2020
Institutional Distinctiveness

🚩 Implementation of Co-curricular and Extra Curricular Activities in Internship Programme :-

Introduction:-

“Prajwalito Dip Iwa Pratipat”: mean A lamp can never light another lamp. Unless it continues to burn its own flame This Institute is a Teacher trainee center so our main objective is holistic Development of trainee and make a good citizen is the vision of this institution. To reach up to the vision this institution is implemented various types of activities. So all round developed teacher must be shaped. During the two years B. Ed. Programme maximum wattage is given to internship programme.

As per the guidelines of NCTE Regulation Act 2014 internship programme is the major part of B. Ed. Curriculum Implementation of curricular, co curricular and extra-curricular activities are included in the in internship programme. Development of teacher is the main aim of the internship programme.

Objectives of Internship Programme :-

1. School internship would be a part of the broad curricular area of engagement with field and shall be designed to lead to development of a broad repertoire of perspective, professional capacities, teacher sensibilities and all Teaching skills.
2. To develop sustained engagement with learners and including continuous, comprehensive assessment of learners.
3. To develop the diverse needs (Physical, Mental, Moral and Social) of learners.
4. To develop positive attitude about schooling and teaching in student teacher.
5. To provide the opportunity to the prospective teachers to link the educational theory and pedagogical concepts with their practice.
6. To take up the responsibilities as a teacher independently to student teacher after the completion of the internship programme.
7. To give experience about planning, teaching and evaluation.

🚩 For the achievement of these objectives steps of implementation of internship programme is as follows :-

➤ **Pre Internship meetings :-**

- a. Pre internship meetings with faculty
- b. Pre internship meetings with Schools (School Head masters, mentor teachers)
- c. Pre internship meetings with teacher trainees

- Pre Internship workshop
- Execution of Internship Programme

Activities included in the curriculum related to the internship programme :-

✚ B. Ed. First Year internship programme :-

1. Planning and implementation of Visit to ideal school.
2. Planning and implementation of School survey.
3. Planning and implementation of Practice Teaching.
4. Planning and implementation of Observation of teaching of the experience teacher.
5. Planning and implementation of Interview of experienced regular teacher.
6. Planning and implementation of Observation of school records.
7. Planning and implementation of Co curricular and extra-curricular activities.

✚ B. Ed. Second Year internship programme.

1. Planning and implementation of timetables related to various activities.
2. Planning and implementation of evaluations process.
3. Planning and implementation of observation of school records.
4. Planning of Co curricular and extra-curricular activities.
5. Planning and implementation of other activities i.e. remedial teaching, awareness programmes, programmes related to parent teacher association.
6. Planning and implementation of Interview of experienced regular teacher.

Above mentioned activities are implemented as per and apart from the guidelines given by NCTE and University.

✚ Distinctiveness of Activities implemented in the Internship Programme.

1. Expert lectures on various social issues i.e. anti superstitions, scientific attitude, carrier guidance, gender equality, preparation for the examinations, competitive examinations etc.
2. Yoga orientation, Practice and various types of games workshops
3. Preparation and presentation of science and maths projects
4. Preparation and exhibition of tools prepared by the school students in work experience and SUPW.
5. Environmental awareness programme i.e. tree plantation.
6. Various intellectual competitions i.e, handwriting, essay writing, language proficiency skill development.

7. Various artistic competitions i.e. rangoli, drawing, handwriting, fancy dress, singing.
8. Preparation and publication of posters on the occasion of anniversaries.


✚ Distinctiveness of implementation of these activities.

1. Face to face guidance and communication to the teacher trainees.
2. Involvement and active participation of the teacher trainees in every activity.
3. Maximum utilization of the various resources of the school and institution.
4. Involvement of the faculty in every activity for the qualitative implementation of activities.
5. Compulsion of regular 100% attendance
6. Assigned various jobs and responsibilities to the teacher trainees.
7. Demand from the school for implementation of the internship programme.
8. Regular meetings with the mentor teachers and faculty during the internship.
9. Use of feedback mechanism for assessing the achievement of objectives and quality improvement.
10. Guidance of experienced faculty and school human resources.
11. Full time availability of faculty and mentor teacher, school head master and school subject teacher.

Evidence of Success :-

1. Enrichment of knowledge i.e. content knowledge, knowledge related to various aspects of profession.
2. Various skills are developed in the teacher trainees i.e. planning skills, teaching skills etc. Various capacities and abilities are developed in the teacher trainees' i.e. professional capacities, social abilities, mental abilities etc.
3. Inculcation of various types of values among the teacher trainees' i.e. ethical values, social values, cultural values etc.
4. Affection and attachment is increased towards the school in the teacher trainees
5. Attitude for the multidimensional of teacher is developed
6. Teacher trainees are appointed in the internship school as a teacher.

In this way this institution conducts the internship programme in a innovative way in relation to planning and implementation of co-curricular, extracurricular and curriculam activities.


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